

Exchange Programme

in adult and continuing education &
lifelong learning

for Bachelor, master
and doctoral students
October 2024 – February 2025

Preliminary version

State: 01.07.2024



Updates available on

<https://go.uniwue.de/exchangeprogramme>

Photo: JMU Würzburg



Contact

University of Würzburg
Institute for Education
Professorship for Adult and Continuing Education

Oswald-Külpe-Weg 82
97074 Würzburg
erasmus.education@uni-wuerzburg.de

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1 About the programme

The exchange programme for **bachelor's, master's and doctoral students** in adult and continuing education & lifelong learning is dedicated to bringing together students and scholars from around the world in Würzburg, Germany. They will study and teach together with the colleagues and students from the Institute of Education at Julius-Maximilian-University Würzburg.

Students

The University of Würzburg has applied for a range of **scholarships** to help with the funding of students studying in Germany (see scholarships and registration). The programme intends to bring together bachelor's, master's and doctoral students from countries such as **Canada, India, Serbia, Nigeria, Palestine or South Korea**, for one or two semesters in Würzburg. Furthermore, the programme is also offered as part of the **inner-European ERASMUS exchange**. This means that we expect students from the European Union as well. It is furthermore possible to register as **free-mover students**. We expect **around 10-20 international students** each semester. The programme will feature intensive exchanges and close interactions with students from Würzburg and other universities.

Supervision & Guidance

The teaching staff at the Professorship of Adult and Continuing Education gladly supports you during your studies in Würzburg. Once you arrive, **the Würzburg Service Centre InterNational Transfer** will provide you with assistance and support to help you settle. If you are interested, we are happy to arrange a **tandem exchange** with German education students.

Photo: Professorship for Adult and Continuing Education Würzburg



1 About the programme

Study programme

The study programme is focusing on questions of adult and continuing education and lifelong learning from transnational perspectives and from several national perspectives. The focus will be on analysing transnational discourses and connecting these with in-depth insights from selected countries. You will approach these issues from macro, meso, and micro perspectives.

Erasmus Go

We kindly invite you to register on our Erasmus online platform "ErasmusGo" where you can exchange with other exchange students, ask questions and connect with students from Würzburg. Share your experience and fully enjoy your adventure abroad.



URL: <https://openwuecampus.uni-wuerzburg.de/moodle/login/index.php?lang=en>

To enrol on the platform 1. create a new account via email, 2. login with your credential, 3. enrol to the course (psw: ERASMUSGO19)

Photo: Professorship for Adult and Continuing Education Würzburg



2.1 Adult Education Academy

Two weeks intensive course **(03.02.-14.02.2025)** plus weekly online preparatory course **(04.11.2024-26.01.2025)**

10/15 credit points (without grade/with grade)

Recognition: M.A. Pedagogy, PhD, GSiK

The Adult Education Academy on Comparative Studies in Adult and Lifelong Learning will combine mega, macro, meso and micro perspectives and strengthen comparative aspects of adult and lifelong learning. Furthermore, we will do several field visits in adult and continuing education centres, which will provide you with insights into different practices.

This year the Academy will be in hybrid-form, that means it can be joined in person or online. If you cannot study in Würzburg for a whole semester, it is also possible to join only for the Adult Education Academy. For further information please have a look <https://www.paedagogik.uni-wuerzburg.de/lifelonglearning/home/>

"I attended three international courses with the professionals from different parts of the world: Africa (Nigeria), Asia (India) and south-eastern Europe (Serbia). That was a perfect opportunity to get closer with completely different approaches and systems of adult education and to try to make a comparison on similarities and differences between them. The lectures were more than interesting, very creative, dynamic, interactive. [...] Beside the learning part of my exchange, I had a lot of free time activities. Würzburg is a wonderful city, which offers a lot of new experiences in any sense."

Aleksandra Milicevic, Exchange Student at University of Würzburg from University of Belgrade, Serbia, in winter semester 2016/17.

Save the date!

03.-14.02.2025!

+ 04.11.2024 – 26.01.2025

(Preparatory Phase)



Photo: Professorship for Adult and Continuing Education Würzburg

2.2 Adult Education Academy: Comparative Studies in Adult and Lifelong

Learning + Preparatory Class (05036150 / 05036280)

Prof. Dr'in Regina Theresia Egetenmeyer

Weekly (until Christmas), Tue. 9am-12pm

10/ 15 credit points

Recognition: M.A. Educational Science, ASQ



Photo: Professorship for Adult and Continuing Education Würzburg

Description

In this module we discuss theories, methods and application fields of empiric educational research. Theories cover descriptions of and explanations for education and learning processes. The research methods include advanced techniques of quantitative (multi-variant) and qualitative (content-analytical) evaluation methods as well as the discussion of elaborate study designs. We carry out an independent examination to study and test practice-oriented application fields.

Learning outcomes

After successfully completing this module, the students are able to independently conduct empirical studies in the field of educational research in a scientific and methodical manner. Furthermore, they are able to apply recent methods to evaluate their results and to relate these results to theoretical concepts.

2.3 Scientific writing in adult education (05036771)

Dr.'in Lisa Breitschwerdt

Weekly, Thur. 10am-12pm

3 credit points

Recognition: B.A. Pedagogy, M.A. Educational Science, ASQ



Photo: Professorship for Adult and
Continuing Education Würzburg

Description

This module will deepen from a multi-level perspective questions of learning in organisations and with organisations. The module will be offered where required in collaboration with international partner universities.

Learning outcomes

Students know central perspectives of organisational education and pedagogy. They are able to use these perspectives to analyse educational organisations and to understand them from the perspective of organisational education and pedagogy.

2.4 Adult and continuing education as educational field of action (05036510)

Dr.'in Lisa Breitschwerdt

Weekly (until Christmas), Thur. 2pm-6pm

5 credit points

Recognition: M.A. Educational Science, ASQ



Photo: Professorship for Adult and
Continuing Education Würzburg

Description

This module will deepen from a multi-level perspective questions of learning in organisations and with organisations. The module will be offered where required in collaboration with international partner universities.

Learning outcomes

Students know central perspectives of organisational education and pedagogy. They are able to use these perspectives to analyse educational organisations and to understand them from the perspective of organisational education and pedagogy.

2.5 Lifelong Learning: international perspectives, policies and experiences (05036540)

06-BW-LL/ 06-BW-EW-S1

Prof. (H) Dr. Dr. h. c. mult. Heribert Hinzen

25./26.10.2024 and 29./30.11.2024, 9am – 4pm

5 credit points

Recognition: M.A. Educational Science, ASQ, GSiK



Photo: Professorship for Adult and Continuing Education Würzburg

Description

UNESCO has just published the report of the International Commission on the Futures of Education under the title *Reimagining our futures together*. A new social contract for education. Within the perspective of lifelong learning, it looks at the challenges of the future – social and climate justice, peace and sustainable development, migration and integration – and how the different sub-sectors of the education system need to change in the light of digitalization and globalization.

The UNESCO Institute of Lifelong Learning (UIL) has published *Making Lifelong Learning a Reality: A Handbook*. The links to the open access publications will be made available on the seminar website, in addition to other important documents, many of which derive from global conferences like the UN Sustainable Development Goals or the UNESCO World Conferences on Adult Education, called CONFINTEA.

Participants will learn more about international policies and strategies in education, how they are developed and related to national and local implementation. The potential roles of governments, civil society and universities are taken into focus. A special attention is placed on adult and continuing education – the majority of people are adults and for the longest time in life. This calls for improvements in the professionalization and institutionalization of adult education which has been argued for by civil society. Examples of advocacy and experiences from different countries, especially in Europe are analyzed.

Learning outcomes

Participants gained a deeper understanding of ALE's significance within lifelong learning, They know international ALE policies and practices, can evaluate the roles of various stakeholders in promoting ALE and identify effective strategies for enhancing ALE globally through advocacy efforts and experiences from different countries.

2.6 Media education in an international Perspective (05033400)

Prof. Silke Grafe

Weekly, Tue. 2pm-4pm

5 credit points

Recognition: B.A. Pedagogy, M.A. Educational Science, ASQ

Description

to be published

2.7 Special Topics of School Pedagogy / Gebiete der Schulpädagogik in vertiefter Form (05033215)

Prof. Matthias Erhardt

Weekly, Tue. 10am-12pm

3-5 credit points

Recognition: B.A. Pedagogy, M.A. Educational Science, ASQ



https://www.uni-wuerzburg.de/fileadmin/_processed_/f3/fc/cm_PSE-5_d1b58ab871.jpg

Description

To be published

2.8 International Aspects on Special Education (05049971)

Thomas Spaett

24.11.2024, 12pm-2pm and 10.-14.12.2024, 8am-8pm

5 credit points

Recognition: B.A. Pedagogy, M.A. Educational Science, **ASQ**



https://www.sonderpädagogik.uni-wuerzburg.de/fileadmin/05049971/img/Mitarbeiterfotos/Spaett_T.jpg

Description

We have had a close friendship with Masaryk University in Brno (Czech Republic) for many years. After no joint events were possible for a long time due to the corona pandemic, we want to start an excursion to Brno in the Czech Republic again from December 14 to December 17, 2022. During these four days, we will visit special education institutions around Brno together with local students and take part in joint courses to gain practical insights into special education in the Czech Republic.

Please note that the excursion is at your own expense with individual and self-organized arrival and departure. Thankfully, we will be able to take advantage of the discounts offered by our partner university for accommodation; the Chair of Special Needs Education will also provide a subsidy of around EUR 50 to 100 for the overnight stay.

2.9 Contributions from Adult Education to science and society

(05036881/05036882)

06-PÄD-IH-a/b

Prof. Mar Joanpere Foraster

Weekly, Thur. 12pm-2pm

3/5 credit points

Recognition: B.A. Pedagogy, ASQ, GSiK



Photo: Professorship for Adult and Continuing Education Würzburg

Description

Dialogic Adult Education had spread seeds which have given solid roots to contributions which from the adult education, have been extended and replicated in many other areas, not only of education but in all sciences and in the overall society. Successful educational actions that were born in Dialogic Adult Education are currently implemented in secondary, primary and early education of children in different parts of the world. The idea of successful actions has been replicated in different fields globally transforming barrios and villages: successful health actions, successful employment actions, successful housing actions, etc.

Learning outcomes

Upon completion of the course students will be able to:

- To analyse the interactions between adult education and all ideas of science and society
- To introduce in the adult education activities the dimensions of its contribution to the improvement of the life of participants in all their contexts
- To make explicit to the wider society including policy makers, companies, and social movements, why allocating resources to adult education is an investment and not an expense
- To open to the participants the possibility to become active agents of inclusive communication of science
- To make participants able to clarify by themselves when a statement is a scientific evidence or is a hoax
- To make participants able to critically analyse the information of the media and the social media

2.10 Dialogic Model of Living Together in adult education (05036512 bzw. 05036481/05036482)

06-BW-EW-AEW/ 06-BW-EW-S3 06-PÄD-PH-a/b

Prof. Mar Joanpere Foraster

Weekly, Tue. 4pm - 6pm

3/5 credit points

Recognition: M.A. Educational Science, ASQ, GSiK



Photo: Professorship for Adult and Continuing Education Würzburg

Description

The Dialogic Model of Living Together is currently scientifically validated by the literature and implemented not only in adult education but also in other fields of education and in other areas of society different to education. The origins of this elaboration had been done in adult education. The Dialogic Perspective or Dialogic Education since the 60s with Paulo Freire and with many other contributions in the 60s, 70s, 80s,... allowed adult education to develop this Model of Living Together based on the dialogue among everyone without any restriction. This Dialogic Model overcomes the insistence on replacing the participation of all, by that of the experts or mediators as the ones who intermediate in the conflicts. This Dialogic Model gives back to every participant the main role in the building of a very good living together in a adult education classroom, in a barrio, in a village, in any kind of social site.

Learning outcomes

Upon completion of the course students will be able to:

- To dialogue about the bibliography of the course
- To critically analyse the diverse perspectives of historical and current feminism
- To critically analyse the diverse perspectives of historical and current LGBTBI+ movement
- To promote the feminism of all women among their adult students
- To foster preventive socialization of gender violence
- To create the conditions to eradicate the Isolating gender violence
- To make adult students leaders of the overcoming of gender violence in the family, labour, and social contexts

2.11 Dialogic Gathering of Adults (05036140 & 05036141)

06-PÄD-IEB-a & 06-PÄD-IEB-b 06-BW-BMint-A/06-BW-BMint-B/06-BW-BM-S1

Prof. Mar Joanpere Foraster

Weekly, Wed. 10am-12pm

3/5 credit points

Recognition: M.A. Educational Science, ASQ, GSiK



Photo: Professorship for Adult and Continuing Education Würzburg

Description

Dialogic Gatherings is a successful educational action currently implemented in more than 15000 sites of the five continents. They were created in La Verneda Sant Marti Adult School in 1979. There are more than 60 scientific articles in Journal Citation Reports and Scopus about the extraordinary success of this educational action. It is officially recommended by the European Commission's DG Education in its Toolkit for Schools.

Learning outcomes

Upper completion of the course students will be able to:

- 1) To analyse the scientific and intellectual literature about whether these successful education actions overcome or not the reproductive theorists that have said that education only can reproduce inequalities and not to overcome them
- 2) Students will learn the social and scientific theories that demonstrate that education is the best way for people to overcome inequalities and how these successful educational actions, the Dialogic Gatherings, do this
- 3) They will be able to create and develop Dialogic Gatherings and their different modalities: literary, musical, feminist, scientific and so on
- 4) They will be able to lead the collective evaluation of the development of Dialogic Gatherings by the very participants
- 5) They will be able to give talks and dialogue about Dialogic Gatherings with other colleagues, adult students and also researchers and theorists. They will be able to argue about these dialogues

2.12 International perspectives on Education, Ethics and Sociality (05033500)

Prof. Dr. Jens Dreßler

Weekly, Thur. 10am-12pm

5 credit points

Recognition: M.A. Educational Science, [ASQ](#)

Description

To be published

2.13 Virtual Exchange offered by the Career Centre

Please feel free to take advantage of the (English-language) offers of the Career Centre. The events are updated regularly: <https://www.uni-wuerzburg.de/en/career/>

Climate Virtual Exchange (ClVEx)
Erasmus+ Projekt zum Thema Klimawandel und Klimagerechtigkeit

Weitere Infos:

Thema

Climate Justice: From Inequality to Inclusion
Dauer: Okt. - Dez. 2024

Bei Rückfragen wenden Sie sich gerne an:
Sabine Mewis
(sabine.mewis@uni-wuerzburg.de)

Weitere Informationen zur Anmeldung unter: go.uni-wue.de/ccclivex

- Erwerb von Interkulturellen und Digitalen Kompetenzen sowie weiteren Professional Skills für den globalen Arbeitsmarkt
- Diskussion mit Studierenden rund um den Globus über Klimawandel und Klimagerechtigkeit
- Schwerpunktt Themen:
 - Introduction to the Climate Crisis and the Concept of Climate Justice
 - Climate Change and Inequality
 - Climate Justice Through a Personal Lens
 - Global Politics and Climate Policy
 - Critical Lens on Climate Initiatives
 - Climate Communication and Advocacy
 - Climate Crisis Strategies
 - Your Climate Actions
- Erwerb eines Digital Badge, eines Zertifikats und ggf. 5 ECTS-Punkte möglich

[@Career Centre Universität Würzburg](#) [@career.uni-wue](#) Tel.: 09313183051 Website: go.uni-wue.de/cc



Weitere Infos:



-  Im Rahmen des ClivEX-Projekts: Intensive Auseinandersetzung mit Kommunikation und Klimagerechtigkeit
-  Erwerb von Kommunikativen und Interkulturellen Kompetenzen sowie weiteren Professional Skills für den globalen Arbeitsmarkt
-  Erwerb eines Digital Badge, eines Zertifikats und ggf. 5 ECTS-Punkte möglich
-  Im Anschluss können Sie Ihre Fähigkeiten als Facilitator in einem Virtual Exchange trainieren

Fortbildung für Anfänger: Introduction to Online Dialogue Facilitation

Start: 12. August 2024

Dauer: 5 Wochen
bis 15. September 2024

Fortbildung für Fortgeschrittene: Advanced Facilitation Training

Start: März 2025

Dauer: 10 Wochen
bis Mai 2025

Bei Rückfragen wenden Sie sich gerne an:

Sabine Mewis
(sabine.mewis@uni-wuerzburg.de)

Weitere Informationen zur Anmeldung
unter: go.uniwiue.de/ccclivex

2.14 German language courses

The Language Center of the University of Würzburg offers German courses at all levels for program students and Free Movers before and during the semester break. The courses are free of charge for exchange students.

- Intensive courses in March and September (3-4 weeks with 5 lessons per day, also includes cultural studies).
- Deutsche Sprachprüfung für den Hochschulzugang (DSH) (German language test for university entrance) courses in March and September; DSH examination in April and October
- German courses during the semester;
- Face2Face courses, tutors

Detailed information and course dates can be found online under <https://www.uni-wuerzburg.de/en/zfs/sprachen/german-as-a-foreign-language/daf-news/>

For admission to the courses, students need to bring their Letter of Admission to the placement test on the first day of class.

Registration

The intensive courses begin with a mandatory placement test on the first day (you will receive the date in your letter of acceptance). Please show your letter of acceptance and your passport or identity card.

For language courses during the semester, you must register personally at the beginning of the semester at the Language Center. For registered exchange students there are no extra costs - except the DaF Summer Academy

For further and updated information see [After Arrival Exchange students - International \(uni-wuerzburg.de\)](#)



Photo: JMU Würzburg

2.15 Further courses & offers

Information on other English-language courses, which are offered by other institutes, can be found under the following links:

English courses that are regularly offered by the faculty of human sciences:

<https://www.hw.uni-wuerzburg.de/international/erasmus/incoming/>

Courses for exchange programmes (Wuestudy):

<https://wuestudy.zv.uni-wuerzburg.de/qisserver/pages/cm/exa/coursecatalog/showCourseCatalog.xhtml?flowId=showCourseCatalog-flow&flowExecutionKey=e2s1>

The career center offers up to 50 courses and workshops every semester in which professionally relevant skills can be acquired:

<https://www.uni-wuerzburg.de/career/internationale-studierende/kursangebot/>

English offered programs are:

- Virtual exchange program
- Analyze your potential and sharpen your profile
- Small talk - essential wherever you work
- Time and self-management
- Finding ways out of perfectionism
- Application documents in Germany
- Virtual exchange program Climate

The Writing Center offers a wide range of programs and services in English to help students master academic writing:

<https://www.uni-wuerzburg.de/en/schreibzentrum/>

3.1 Registration

It is possible to attend the whole programme or single courses. Therefore, please register as exchange student at the Service Centre InterNational Transfer .

<https://www.uni-wuerzburg.de/en/international/studying-in-wuerzburg/exchange-students/after-arrival-exchange-students/course-registration-orientation-events/>

3.2 Scholarships at the University of Würzburg

The Service Centre InterNational Transfer is offering general information about scholarships.

<https://www.uni-wuerzburg.de/en/international/studying-in-wuerzburg/scholarships/>

Students under ERASMUS regulations

Please apply at your university for an ERASMUS-grant. If there is no contract between your university and Julius-Maximilian-University of Würzburg, please ask the international programme coordinator to contact erasmus.education@uni-wuerzburg.de

Students from countries outside Europe, e.g. Nigeria, India, Palestine (Bethlehem University),...

We have successfully applied for a fund under the programme ERASMUS+ KA171, International Dimension. Within this programme, you can receive a scholarship of 850€/month plus a travel lump sum according to the EU Travel-Calculator.

http://ec.europa.eu/programmes/erasmus-plus/resources_en#tab-1-4

3.3 Further Scholarships of the German Academic Exchange Service

Apart from that, the DAAD is offering a variety of scholarships. For more information, see:

<https://www.daad.de/deutschland/stipendium/datenbank/en/21148-scholarship-database/?status=&origin=&subjectGrps=&daad=&q=&page=1&back=1>

4.1 Service Centre InterNational Transfer

The Service Centre InterNational Transfer provides information about the exchange programme

Service Centre InterNational Transfer

Service Centre International Affairs

Campus Hubland Nord

Josef-Martin-Weg 55

97074 Würzburg

Contact (for general questions): sint@uni-wuerzburg.de

Contact (for Erasmus specific questions): exchange-international@uni-wuerzburg.de

Contact for incomings: <https://www.uni-wuerzburg.de/international/kontakt/team-referat-13-international-office-incoming-1/>

Office Hours: **Mon-, Tues-, Thurs-, Friday:** 08 am-12:00pm
Wed: 10:00am-12:00pm and 2-4pm

<https://www.uni-wuerzburg.de/en/international/studying-in-wuerzburg/exchange-students/>

4.2 Benefits for exchange students

- Simplified application procedure for ERASMUS students
- Guaranteed accommodation (if applications are received by 15 January/15 June)
- Intensive German language courses and semester German language courses
- Access to libraries, computer labs, university internet, sports facilities
- Assistance through international tutors
- Cultural semester program
- Würzburg English language program
- No tuition fees. Semester fee: currently €162.90 (including free public transport for six months, reduced prices for meals in cafeterias and halls of residence of the Federal Student Union): <https://www.uni-wuerzburg.de/en/studying-at-jmu/studienangelegenheiten/beitraegeundgebuehren/>
- Interrail Pass for Erasmus+: A Pass valid for 6 months for participants to travel by train during their Erasmus+ experience: <https://www.interrail.eu/en/interrail-passes/erasmus>

4.3 Application process

Application Deadline

June 15 for the winter semester – 15 January for the summer semester.

Online Application

<https://www.uni-wuerzburg.de/en/international/studying-in-wuerzburg/exchange-students/>

Application and admission for exchange students

Course Catalogue

Students put together their schedule independently; tutors and academic coordinators offer assistance <https://wuestudy.zv.uni-wuerzburg.de/>

Language Requirements

Sufficient language skills to follow the courses, but no specific level of proficiency in German. Specific German language skills for some subjects (Medicine: B2, Media Communication: B1; Pharmacy and Biology: A2 in German or B1 in English).

4.4 Preparation prior to your stay

Please check if **visa requirements** apply for you <https://www.uni-wuerzburg.de/en/international/studying-in-wuerzburg/information-for-all-foreign-students/visa/>

Insurance Requirements can be found at [Insurances - International \(uni-wuerzburg.de\)](https://www.uni-wuerzburg.de/en/international/studying-in-wuerzburg/information-for-all-foreign-students/insurance/)

Learning Agreement

If you are studying in Würzburg over the ERASMUS+ programme, please prepare your learning agreement prior to your arrival. You can find more information about the learning agreement here:

<https://www.uni-wuerzburg.de/en/international/studying-in-wuerzburg/exchange-students/before-arrival-exchange-students/learning-agreement-engl/>

4.5 Academic dates

Study period

Summer semester 2024: 15.04.2024 - 19.07.2024

Since there is no official examination period, exams might reach into the semester break. Students should consider this before booking return flights.

Orientation day

The International Office offers various events to make it easier to start the semester. Check out the upcoming events on:

<https://www.uni-wuerzburg.de/en/international/studying-in-wuerzburg/exchange-students/before-arrival-exchange-students/first-steps-events/>.

4.6 Accommodation

Exchange students who apply for a room in a dormitory **within the given deadline** (June for winter semester and January for summer semester) will have guaranteed accommodation! The Student Housing Service is responsible for ten dormitories in various locations in Würzburg.

Amenities: Single furnished apartments or single rooms in shared apartments, in which two to four students share a kitchen and bathroom; Dishes, kitchen accessories, bedding and towels are not provided.

Rental prices range from € 260,00 to € 425,00 per month, depending on the size of the room/apartment and its equipment. Plus, you always have to pay a rental deposit of circa € 420-€ 1000. In case you have problems with the payment of that amount, please contact us: erasmus.education@uni-wuerzburg.de. For further information about the individual dormitories see <http://www.studentenwerk-wuerzburg.de/wuerzburg/wohnheime.html>

Length of stay: Student accommodations are granted for six months (beginning with the semester on April 1st or October 1st) or 12 months (for a stay of one year). A shorter rental period is not possible; Participants who participate in intensive language course before the semester can rent a dorm room one month earlier, so that the length of the contract increases to 7 or 13 months.

Costs for living: approx. 700-900 €/month (depending on your lifestyle and apartment rent).

4.7 Credits and grading

Taking in consideration the European Bologna-Process, the University of Würzburg is crediting its courses with ECTS-Points (European Credit Transfer System-Points). For a full semester (6 months study) students can acquire around 30 ECTS-Points.

Allocation of ECTS Credit Points

As an exchange student, you can decide on the courses in this booklet, if you intend to acquire 3 or 5 ECTS-Points for one course. If you intend receiving 3 ECTS, we expect an active participation in the course and a (small) assignment. If you intend on receiving 5 ECTS, a written examination will be required additionally to the active participation. Please ask the professors for further details about the paper individually, at the beginning of each course.

Submission of written examinations

Please submit the seminar paper as printout and in a digital version. Further information about submission requirements will be provided through a guideline in each seminar.

Grades

Student performances are graded individually and not on a statistical basis. The University of Würzburg uses the grading system from 1,0-4,0 or by using the „pass“/ „fail“ distinction.

Transcript of Records

Your Transcript of Records will be generated directly within WueStudy. To obtain it, please contact the International Office Incoming at transcripts@uni-wuerzburg.de.

The list of grades and courses downloadable in WueStudy does not serve as a Transcript of Records; this official document can only be obtained upon request from the International Office Incoming. If you've attended **additional courses** outside our faculty, such as at the center for languages or WELP, you'll receive a separate Transcript of Records upon request. Contact the International Office Incoming with the necessary course certificates. **You'll receive two Transcripts: one from your faculty and one from the International Office Incoming. We can merge these upon request.** For further assistance, contact transcripts@uni-wuerzburg.de.

More details can be found](<https://www.uni-wuerzburg.de/en/international/studying-in-wuerzburg/exchange-students/after-arrival-exchange-students/transcript-of-records-for-exchange-students/>).

4.8 Other information

Arrival and public transport

Arrival by plane: Airport Frankfurt/Main, Nürnberg, Munich or Stuttgart. You can reach Würzburg from one of these airports easily by train or bus. For connections, check www.bahn.de or www.flixbus.com.

Local public transport: The WVV provides local public transport from/to university buildings, to student dormitories and the city center by bus or tram.

Student Tutoring Program

Students who know their way around the University and city are glad to assist exchange students, especially during the first few days. You will find a list of tutors here:

<https://www.uni-wuerzburg.de/en/international/studying-in-wuerzburg/information-for-all-foreign-students/assistance/student-tutors/>

Volunteer Work

If you are interested in a volunteer job, have a look on the pages below. Here you can always find current volunteer jobs:

<https://www.freiwilligenagentur-wuerzburg.de/freiwilligenagentur/angebote/ehrenamtsboerse/index.html>
<https://treffpunkt-ehrenamt.de/beitraege/category/boerse>

If you want to show your culture to pupils you can have a look at the program „Europa macht Schule“: <https://www.europamachtschule.de/en/europa-macht-schule-shortly-explained/>

Extracurricular clubs

University Sports center facilities:

[Sportzentrum - Sportzentrum \(uni-wuerzburg.de\)](http://Sportzentrum - Sportzentrum (uni-wuerzburg.de))

University Choir:

<http://www.hochschulchor.uni-wuerzburg.de/ie/home/index.php>

University Orchestra:

[Akademisches Orchester der Universität Würzburg - Akademisches Orchester \(uni-wuerzburg.de\)](http://Akademisches Orchester der Universität Würzburg - Akademisches Orchester (uni-wuerzburg.de))

AK Internationales (international club):

<https://www.uni-wuerzburg.de/stuv/>

Julius-Maximilian-University Würzburg

The Julius Maximilian University of Würzburg (JMU), founded in 1402, is one of the universities in the German-speaking world that have a long and rich tradition. Numerous famous scholars and scientists have made their mark here, such as Carl Siebold, Rudolf Virchow, and Franz Brentano. So far, 14 Nobel laureates have conducted their research here, including Wilhelm Conrad Röntgen, who discovered X-rays at Würzburg. In 1985, the physicist Klaus von Klitzing received this distinction for his discovery of the quantum Hall effect. Harald zur Hausen was given the Nobel Prize in Medicine in 2008 for discovering that viruses trigger cervical cancer. In addition, ten scientists from the University of Würzburg have received a Leibniz Prize – the most prestigious German research prize.

The Julius Maximilian University is constantly expanding: Since the 1960s, it has been spreading out onto a hill on the eastern edge of the city, called Hubland. A green campus has sprung up there, bringing together large sections of Science and Humanities. This is also home to the University Library, the Mensa dining hall, the Hubland Campus and the University Sports Facilities. In 2011, this area was expanded by a further 39 hectares, offering a huge amount of space for new institute premises and seminar rooms.

More than 28,000 students, including some 2,100 young people from abroad, are registered with ten faculties. These can be divided into four main areas: Humanities, Law and Economics, Life Sciences, and Natural Sciences and Technology. The university and its hospital provide employment for 10,000 people. Around 4,000 are on the academic staff, more than 400 as professors.

Resource:
<https://www.uni-wuerzburg.de/en/home/>

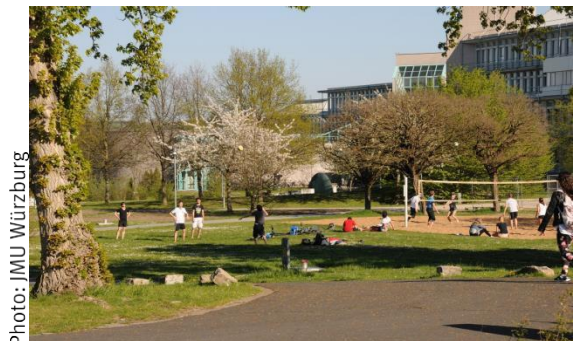


Photo: JMU Würzburg

Study in Würzburg

The University of Würzburg offers more than 200 study programmes. In addition to this, there are parallel courses and postgraduate courses in Experimental Medicine, European Law, and other study fields. The university also offers some further education courses, such as Psychological Psychotherapy, Purchasing and Supply Management. The Center for Continuing Education coordinates the part-time educational courses for professionals, which are expanded continuously. As an important element in the promotion of young talent, the Julius Maximilian University offers doctoral degrees in all study areas, even in interdisciplinary fields, with intensive tutoring and supplementary multidisciplinary courses. The University of Würzburg Graduate Schools for doctoral students from all disciplines were set up for this purpose.

Research

The university boasts numerous collaborative research centers, graduate schools, and research groups, which are funded by the German Research Foundation (DFG). These top-level research facilities have been secured for Würzburg despite tough competition from other higher education institutions. The Julius Maximilian University is among the most successful German institutions of higher education. This can be attributed to its high-caliber scholars and scientists as well as its interdisciplinary research centers, which have been set up in the fields of Medicine, Science, and Humanities. The university was a pioneer in creating these centers, starting the process as early as the 1990s.

Cosmopolitan

The Julius Maximilian University maintains numerous partnerships with universities in Africa, America, Asia, Australia, and Europe, and strengthens these relationships continuously. In addition, there are considerable relations at the level of institutes and departments.

Internationalization is a top priority for the University of Würzburg. <https://www.uni-wuerzburg.de/en/university/international-partners/>

Resource: <http://www.presse.uni-wuerzburg.de/fileadmin/uniwue/Presse/Image-Broschuere/flyer-en-2014-w.pdf>

The city of Würzburg

A lot of student activities take place alongside the River Main with its promenades, meadows, and beer gardens: discovering the music and culture of our neighboring continent on the Main meadows during Europe's biggest Africa festival, walking barefoot in the sand at the city beach, or enjoying concerts and theater performances on a floating stage during the Würzburg Docks Festival – all this and more is on offer in Würzburg. Another popular event is the Mozart Festival, where “Serenade No. 13” is performed in a relaxed atmosphere in the Court Garden of the Residence. The distances within Würzburg city center can be covered easily on foot. Sporty people can reach all destinations by bicycle.

There is no lack of sports options in the city; there are cycling, running and Inline skating routes, leading along the River Main or through the vineyards. The university offers a broad spectrum of sports activities, ranging from basketball to yoga.



Photos: JMU Würzburg



The university also culturally benefits the city and the wider region: concerts by the Institute of Music Research or exhibitions in the university's museums enrich the cultural scene. For the general public, the university organizes lectures, readings, and other public events.

In addition, there are laboratories for school pupils, a children's university, a school pupils' university, and study programs for senior citizens. All these events combine with other cultural offerings and leisure facilities in Würzburg – theaters, concerts, open-air festivals, and wine festivals – to create an attractive environment in which to live and work.

Resource: <http://www.presse.uni-wuerzburg.de/fileadmin/uniwue/Presse/Image-Broschuere/flyer-en-2014-w.pdf>

We are looking forward to
welcoming you !

See you soon

